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**Success of Public Education in Massachusetts
and the Challenges of Public Education in Colombia (*)**

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Abstract

Education is a fundamental right established by UNESCO and essential to combat poverty and promote equality. In Colombia, education guarantees basic skills such as reading and writing, allowing the comprehensive development of individuals and their integration into the world of work. In addition, it contributes to economic growth by training a skilled workforce, and fosters an informed and participatory citizenry. The article analyzes how Colombia faces important challenges in access to and quality of education, especially in rural areas. It also highlights the importance of adapting successful international models, such as that of Massachusetts, which has implemented reforms focused on quality and accountability. These experiences could inspire the implementation of teacher support strategies and the creation of charter schools in vulnerable areas.

The methodology of the article includes literature review, data analysis, and comparative studies to support recommendations that promote inclusive and equitable education in Colombia. The ultimate goal is to contribute to the creation of an educational system that is not only accessible to all, but also drives the social and economic development of the country.

Keywords: Education, Massachusetts, Colombia, Fundamental right, PISA.
